

Marge,

The following are enrolled (all for credit)
in O. T. History:

- 1 Richard Banner
- 3 John Donnelly
- 8 Peter Riley
- 10 Chris Shea
- 6 Tom Jenson
- 7 Jay Page
- 4 Don Frye
- 5 Carol Katz
- 9 Sheila Rosecrans
- 11 Annie Ray Shivers
- 2 John Chastien

Hammond's Atlas is in. Several students
have purchased copies already. The cost
is \$3.50 + .21 tax = \$3.71. Just have them
bring the correct amount to class next
week or stop by my office and pay.
Any questions or problems, don't hesitate
to let me know

Thanks,
Pepper

Examination I

1. DEFINE:

- a. Paleolithic _____
- b. Mesolithic _____
- c. Neolithic _____
- d. Chalcolithic _____

What two ages follow? e. _____ and f. _____

Why is it important to know that when Israel was at the Chalcolithic age its neighbors were at the next stage? What did Israel think more than made up for the technical advancements of its neighbors?

2. IDENTIFY ANY 5 OF THE FOLLOWING; Connect the person or places identified with the history of ancient Israel/Judah, and any contribution/effect they may have had on that history.

Fertile Crescent	Akhenaton
Sargon I	Hyksos
Sumer	Ramesses II
Ras Shamra	The King's Highway
Hammurabi	Jethro the Kenite

- 3. Discuss some major folkloric themes which have been incorporated into or which provide a base for the stories of the Patriarchs. Why is an understanding of the folklore of a preliterate people important? (Be sure to give some examples.)
- 4. Discuss the major migrations of the ancient Near East. Include a discussion of the Habiru ('Apiru) and their place in these migrations. How do the people of Israel and Judah fit into these migrations?
- 5. Discuss Yahweh and El, their cults, the worship of them, and their significance for Israel/Judah. Include a discussion of poly and monotheism, syncretism, and their growing understanding of God (as we understand God) at the point of the conquest of Canaan.
- 6. Discuss the events surrounding the Exodus, the "signs and wonders," and the effect the Exodus had upon the idea of "election" for Israel.
- 7. Discuss the Covenant, some aspects of covenantal law, Israel/Judah's relation to the covenant, Moses' role in the giving of the law, and the ancient covenant ceremony.

SAMARITAN THEOLOGICAL INSTITUTE
RS 101 - "ETHICAL PRINCIPLES"

Instructor - the Rev. Jeffrey Pulling

Biblical Ethics, Part II

- (1) Ethics of Freedom
- (2) Ethics of Holiness
- (3) Ethics of Love

(1) ETHICS OF FREEDOM

A. From the Law

Exodus 2:23-3:12	Deut. 5:1-21
Exodus 13:1-16	Deut. 6:20-25
Exodus 20:1-17	Deut. 15:1-18
Exodus 22:20-23:13	Deut. 24:17-22
Leviticus 19:33-37	Deut. 26:1-19
Leviticus 25:1-55	

B. From the Prophets

Isaiah 1:10-17	Amos 3:1-2
Isaiah 58:1-14	Amos 4:1-3
Isaiah 61:1-4, 8-9	Amos 5:21-24
Jeremiah 7:1-15	Micah 2:1-3
Jeremiah 21:11 - 22:17	Micah 3:9-12
	Micah 6:1-8

C. From the Gospels and the Epistles

Matthew 6:25-33	Acts 2:37-47
Matthew 23:23-36	Galatians 5:1-26
Matthew 25:31-46	Ephesians 4:25-5:20
Luke 1:46-55	Colossians 3:1-17
Luke 4:16-30	James 1:26-2:26
John 8:31-47	

(2) ETHICS OF HOLINESS

A. From the Law and History

Leviticus 19:1-18	Deut. 14:1-2
Leviticus 20:22-26	Deut. 18:9-14
Leviticus 26:1-2	Deut. 30:11-20
Deut. 6:1-19	Joshua 24:14-28
Deut. 7:6-11	

B. From the Prophets

Jeremiah 2:1-13	Jeremiah 31:31-34
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C. From the Gospels

Matthew 5:1-48	Mark 7:1-23
Matthew 7:13-14	Mark 10:17-31
Matthew 10:34-39	Luke 6:1-11, 20-49
Matthew 19:16-30	Luke 9:59-62
Mark 3:1-6	Luke 18:18-30

(2) ETHICS OF HOLINESS (cont'd)

D. From the Epistles

Romans 12:1-2

Romans 14:1-23

1 Corinthians 6:12-20

1 Peter 2:9-10

(3) ETHICS OF LOVE

A. From the Gospels

Matthew 5:38-48

Matthew 22:34-40

Mark 12:28-34

Luke 6:27-36

Luke 10:25-37

John 13:1-17, 34-35

John 15:8-21

B. From the Epistles

Romans 12:3-21

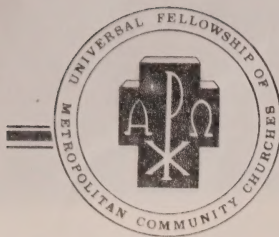
Romans 13:8-10

1 Corinthians 13

Philippians 2:1-13

1 John 3:1-18

1 John 4:1-21



copy to Marge Ragona

SAMARITAN THEOLOGICAL INSTITUTE

5300 Santa Monica Boulevard, Suite 104, Los Angeles, CA 90029 † (213) 464-5106

November 5, 1979

To: STI resident students and faculty
From: STI Dean, the Rev. Jeff Pulling
Re: Winter Quarter

Dear friends,

As you are no doubt aware, Fall Quarter is fast coming to an end. The week of final classes/exams is Wednesday, Nov. 14 through Tuesday, Nov. 20. Your Thanksgiving vacation (inter-quarter break) is Wednesday, Nov. 21 through Sunday, Nov. 25.

Registration for Winter Quarter courses will be Monday, Nov. 26. Guest speaker for that evening will be the Rev. Marge Ragona, former pastor of MCC Providence and who is now serving on the pastoral staff of MCC Los Angeles until she leaves in January for Australia. She will speak on "Unity and Diversity in the UFMCC". Plan on being there that evening. Registration itself will be 5:00-7:00 PM, and the Winter Program at 7:00 PM.

Classes for Winter Quarter will start the following evening, Tuesday, Nov. 27. The courses to be offered Winter Quarter are:

- Monday, MC 108, "Pastoral Counseling" (Pulling, assisted by Chappelle)
- Tuesday, BI 405, "OT Hebrew, Second Quarter" (Arthur)
- Wednesday, HC 105, "Ethical Principles" (Pulling)
- Thursday, HC 103, "The Church Through History" (Wilson)

For a more detailed description of the above courses, see the course descriptions in the STI Catalog.

The Southwest District Conference has been rescheduled for the weekend of Nov. 30 - Dec. 2 at MCC in the Valley in North Hollywood. That Sunday afternoon at the close of the conference I will do my Samaritan Seminar, "Holy Communion: Meal to Sacrament", at the Valley church. This seminar can be taken for audit (\$5) or for one credit (\$10) with a follow-up paper. I will do this same Holy Communion seminar at MCC San Francisco, Nov. 17, and at MCC Sacramento, Nov. 24. That will be the start of a STI extension program in Northern California.

You will be receiving this week the first edition of STI's newsletter, EQUIP YOURSELF, which contains educational resources and opportunities for all the clergy, ministerial students, deacons, etc. in the Fellowship. Please give feedback to Pepper and I about this newsletter. The next issue is scheduled for March.

Take care. Good luck with your final papers and exams.



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SAMARITAN THEOLOGICAL INSTITUTE

SPRING QUARTER 1978

PR 201, "Advanced Preaching" (Senior Seminar)

Monday evenings, 8:00 PM

Instructors - Rev. Jeffrey Pulling, Rev. Jim Dykes

TEXTBOOKS: Taylor, Gardner, How Shall They Preach?, Progressive Baptist Publishing House.

Brueggeman, Walter, The Bible Makes Sense, St. Mary's College Press.

COURSE OUTLINE

1. (March 6) Introduction to course
Overview of preaching (Rev. Pulling)
2. (March 13) Reading assignment: Taylor, How Shall They Preach?,
pp. 19-94.
Discuss in class.
(March 20) Holy Week vacation
Reading assignment: Taylor, How Shall They Preach?,
pp. 97-148.
3. (March 27) Preach sermon on "Easter" theme.
4. (April 3) Preach sermon on "ministry".
5. (April 10) Preaching from experience (Rev. Dykes)
Involving laity in preaching (Dialogue, talkback, etc.)
6. (April 17) Give personal statement on call to ministry
(for licensing candidates)
7. (April 24) Give personal statement of faith
(for licensing candidates)
8. (May 1) Preach sermon on "Death".
9. (May 8) Reading assignment: Brueggeman, The Bible Makes Sense.
Discuss in class.
10. (May 15) Preach sermon "as if it were your last one".
11. (May 22) Bring in tape of a sermon preached outside.

COURSE REQUIREMENTS AND GRADING

- 1) Come to class regularly and prepared. When there is a reading assignment, be ready to actively discuss it. When sermons are being delivered, be ready to evaluate the others as well as to preach yourself. Counts 20% of your course grade.
- 2) Preach four sermons in class during the quarter: March 27, April 3, May 1, and May 15. The first two sermons will count 10% each, and the last two 20% each.
- 3) Preach in a local prison at least once during the quarter and write a one-page reflection on the experience. Counts 10% of your course grade.
- 4) Do as much other preaching as you can during the quarter. Bring one of your outside sermons on tape to class May 22. Counts 10% of your course grade.
- 5) To qualify for a "A" grade (or for extra credit to bring up your grade), read one of the books on preaching recommended by the instructors, and write a book report on it (suggested length - 3 typewritten pages).

SAMARITAN THEOLOGICAL INSTITUTE
Fall Quarter 1980

BI 201 "HISTORY OF ANCIENT ISRAEL"
Thursday Evenings 7:00-9:30 p.m.

INSTRUCTOR: Rev. Marge Ragona

COURSE OUTLINE

1. SEPT. 11: INTRODUCTION TO COURSE, Archeological Research and Historiography; Geography of Palestine.
2. SEPT. 18: (Reading Assignment: Bright, pp. 23-102, Genesis 12-35, Exodus 1-4, 12-14, 19, 24.)
ISRAEL AND THE PATRIARCHS
3. SEPT. 25: (Reading Assignment: Bright, pp. 103-176; Joshua 1-11, 24; Judges 1-5, 17-18; Gen. 49:1-27)
THE TRIBAL LEAGUE AND THE JUDGES - SAUL
4. OCT. 2: (Reading Assignment: Bright, pp. 177-224; I Sam. 9-15, 28, 31; I Sam. 16-18, 25, II Sam. 1-20, I Kings 1-11; Psalms 2, 21, 45, 46, 47, 48, 72, 76, 89, 110.)
RISE OF THE MONARCHY - THE DAVIDIC KINGDOM
QUIZ in class on reading and lectures; choosing of supplemental reading; choosing a research topic.
5. Oct. 9: (Reading Assignment: Bright, pp. 224-264; I Kings 12-16, 18-20; II Kings 9:1-17:6; Amos, Hosea, Isaiah 1-11, 28-32.)
CRISIS AND DOWNFALL OF THE MONARCHY I.
6. OCT. 16: (Reading Assignment: Bright, pp. 265-340; II Kings 21-25, Deut. 12, 16-18; Jeremiah 1-7, 19:1-20:6, 24-29, 36-39, Ezekiel 1-5, 8, 12, 16, 18, 23.)
CRISIS AND DOWNFALL OF THE MONARCHY II.
7. OCT. 23: (Reading Assignment: Bright, pp. 341-404; Jeremiah 30-32, Ezekiel 37, 47-48, Isaiah 40-55, Psalm 137, Lamentations 1-3, Ezra, Nehemiah, Ruth)
THE EXILE AND POST EXILIC PERIODS
8. OCT. 30: QUIZ in class on lectures and reading; Reports on Supplementary reading.
9. NOV. 6: (Reading Assignment: Bright, pp. 405-443, Daniel, I Maccabees 1-3)
PERSIA AND THE GREEKS
10. NOV. 13: (Reading Assignment: Bright 444-468; Supplemental article; Deut. 26:5-11, Josh. 24:1-13; I Maccabees 4-16, Psalms 78, 105, 106)
HASMONEANS AND ROMANS
11. NOV. 20: FINAL EXAMINATION
Research Papers due
Course evaluation.

REQUIRED READING:

BRIGHT, John: A History of Israel

Bible: Selected passages

Selected article from Hayes, John: Introduction to the Bible

COURSE REQUIREMENTS :

1. Attend classes regularly, read the assigned passages, and participate. (It will be very difficult for you to participate if you do not do the readings regularly and systematically.)
2. Choose a scholarly, historic topic suggested to you by your outside reading; write a paper 5-7 pages long, including in it a discussion of how this understanding of history illuminates (for you) an understanding of the Bible. (Due Nov. 13).
3. Read a supplementary article from one of the following journals:
 - a. Biblical Archeology
 - b. Bulletin of the American School of Oriental Research
 - c. Archeology
 - d. ExpeditionWrite a one-page (no longer) report on the article to be shared with the class. Due Oct. 23.
4. Take two quizzes and final examination.
5. Give an oral presentation to the class (5 minutes) on whether your ideas of Scripture have changed, and how. What has an understanding of history helped you to discover about the Bible and your view of the Bible?

GRADING:

Quizzes (10% each)	20%
Class participation	20%
Final examination	20%
Research paper	20%
Supplementary article	10%
Oral presentation	10%
	<u>100%</u>

ADDITIONAL READINGS (If you have time and are interested)

Anderson, Bernhard: Understanding the Old Testament

Hayes, John H. Introduction to the Bible

Kraeling, Emil: The Old Testament Since the Reformation

Link, Mark: These Stones Will Shout

Dimont, Max: Jews, God and History

Gurney, O.R.: The Hittites

Albright, W.F.: From the Stone Age to Christianity

De Vaux, Roland: Ancient Israel

Kenyon, Kathleen: Digging Up Jericho

Wright, G.E.: The Bible and the Ancient Near East

Glueck, Nelson: The Other Side of the Jordan

Heidel, Alexander: The Gilgamesh Epic and Old Testament Parallels

Heidel, Alexander: The Babylonian Genesis

Burn, A.R.: Persia and the Greeks

A 1-2, which would lie on top of A 3-4, which would lie on top of A 5-6. The cord securing the refolded papyrus passes on the vertical axis that separates square 7 from 8, 1 from 2, 3 from 4, and 5 from 6. The stages of the papyrus' deterioration and loss may be reconstructed as follows:

1. The cord cut through the outer layers of the papyrus, resulting in the loss of A 7-8 and A 1-2 (since these two sections were pressed together), and producing the holes between AB 3 and 4 and AB 5 and 6 (also pressed together but more protected because they were underneath). The hole between AB 5 and 6 is larger because that section lies on the outside.

2. A 7-8 fell away because it was exposed on the outside top.

3. Subsequently, the cord fell away and the papyrus began to

unroll. Bands A and B were in the open, but bands CDE remained closed. The latter bands broke away at the half-fold (CDE 5-8). The greatest damage befell the outer band C and part of C 4 also was lost.

If two words are missing at the beginning of each line, then all previous restorations (except for Grelot's long, but erroneous, one) fall short. A new restoration is herein proposed and made possible, like the previous ones, by the formulaic nature of the legal provisions as recorded in the Bible. (See box below.)

Unfortunately, the most significant line in the letter, Darius' message to Arsames, cannot confidently be restored because of its *ad hoc* non-formulaic nature. Hananiah's instructions to Jedaniah may be restored primarily on the basis of Exod 12:6, 15-20; 13:7:

1. Passover

Now, do you count fou[rteen days in Nisan and on the fourteenth at twilight ob]serve [the Passover] (lines 3-4).

... the fourteenth day of this month ... slaughter it at twilight (Exod 12:6; cf. Lev 23:5; Num 9:2-5; 28:16; 2 Chr 35:1, 17).

2. Feast of Unleavened Bread

and from the fifteenth day until the twenty-first day of [Nisan observe the festival of Unleavened Bread. Seven days eat unleavened bread] (lines 4-5).

Seven days you shall eat unleavened bread ... from the fourteenth day of the month at evening, you shall eat unleavened bread until the twenty-first day of the month at evening (Exod 12:15a, 18; cf. Lev 23:6; Num 28:17; 2 Chr 30:21; 35:17).

Recto

Recto

- [To my brothers Jeda]niah and his colleagues the [J]ewi[sh] gar[rison], your brother Hanan[ia]h. May God (the gods?) [seek after] the welfare of my brothers
- [at all times]. And now, this year, year 5 of King Darius, it has been sent from the king to Arsa[m]es. . . .
- . . . Now, do you count fou[rteen]
- [days in Nisan and on the 14th at twilight ob]serve [the Passover] and from the 15th day until the 21st day of [Nisan the festival]
- [of Unleavened Bread observe. Seven days eat unleavened bread. Now,] be pure and take heed. [Do] n[ot do] work
- [on the 15th day and on the 21st day. And] do [n]ot drink [anything of leaven. And do] n[ot eat] anything of leaven

1. [אל אחי ידניה וכנותה תילא י]הודיא אחוכם חננ[יה] שלם אחי אלהיא [ישאלו]
2. [בכל עדן] וכעת שנתא זא שנת /// // דריוהש מלכא מן מלכא שליח על ארש[ם]....
3. [יא כעת אנתם כן מנו ארב[עת] עשר]....
4. [יומן לניסן וב כ /// // בין שמישיא פסחא עב]דו ומן יום כ /// // עד יום ד / ת[ניסן] חנא]
5. [זי פטיריא עבדו שבעת יומן פטירן אכלו כעת] דכין הוו ואזדהרו עבדה א[ל תעבדו]
6. [ביום כ /// // וביום ד / וכל מנדעם זי שכר א[ל תשתו וכל מנדעם זי חמיר א[ל תאכלו]

Verso

Verso

- [nor let it be seen in your houses from the 14th day of Nisan at] sunset until the 21st day of Nisa[n at sun-]
- [set. And b]ring into your chambers [any leaven which you have in your houses] and seal (it) up during [these] day[s].
- [. . .] . . .
- [To] my brothers Jedaniah and his colleagues the Jewish garrison, your brother Hananiah s[on of . . .].

7. [ואל יתחזי בבתיכם מן יום כ /// // לניסן ב]מערב שמשא עד יום ד / לניסן [במערב]
8. [שמשא וכל חמיר זי איתי לכם בבתיכם ה]נעלו בתוניכם וחמרו בין יומ[א] אלה]
9. [....] א[
10. [אל] אחי ידניה וכנותה תילא יהודיא אחוכם חנניה ב[ר....]



SAMARITAN THEOLOGICAL INSTITUTE

5300 Santa Monica Boulevard, Suite 104, Los Angeles, CA 90029 † (213) 464-5106

April 6, 1982

Dear Marge,

Greetings and a cheery "hello!" from your STI and mine. Actually, your greeter isn't too cheery today, but thinking of you and Shiela is a wonderful distraction. How y'all doing?

You've probably heard that "La Tollett" left at the first of the year - it didn't even take 50 dykes with machine guns to clear this place out! So here I am running the school... no doubt someone may even think I know what I'm doing! Exciting things are happening, including an outrageous "Intro to Theology" class using Letty Russel's Human Liberation as a textbook and Ken Martin being outrageous all on his own in "Sexuality in Judeo-Christian Tradition." Real hi-class ^(oops!) ~~heresy~~ heresy!

Hope you're both going to Clergy Conference... see you there!

BIG love,
Lucia

